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|  |  | **Galmpton Year Group Curriculum Map 2021-2022 Year …EYFS** | | | | | | | | | | | |
| **Term** | **Autumn 1** | | | **Autumn 2** | | **Spring 1** | | | **Spring 2** | | **Summer 1** | | **Summer 2** |
| **No. of weeks** | **7 Weeks** | | | **7 Weeks** | | **7 weeks** | | | **6 Weeks** | | **5 Weeks** | | **6 Weeks 3 days** |
| **Gateway** | **Citizenship** | | | **Exploration** | | **Leadership** | | | **Expression** | | **Flourishing** | | **Citizenship** |
| **Metacognition** | **Independence** | | | **Collaboration**  **What can my senses tell me about the world around me?**  I know how to ask questions about the world through using my senses.  **3 weeks** | | **Creativity** | | | **Independence** | | **Creativity** | | **Collaboration** |
| **Key Question** | **What makes me special?**  I can talk about myself in positive terms and can express to others my own needs, interests and opinions.  **3 weeks** | | **How can I keep myself healthy?**  I can talk about healthy choices.  I know about the effect of exercise on my body.  **4 weeks** |  | **How do people celebrate differently?**  I know about the features of my own immediate environment.  I can locate places on a map.  **4 weeks** | **How can we create a playground of the past?**  I know some similarities and differences between playgrounds in the past and now.  **2 weeks** | **Why is it important to work together as a team?**  I know about the lives of the people around me and their roles in society.  **2 weeks** | **What is the journey of a letter**?  I know a range of connectives I can use to extend my sentences.  **2 weeks** | **Is the big bad wolf really bad?**  I can ask questions for clarification.  **3 weeks** | **What signs of new life can I see?**  I know the world is round.  I know about the signs of spring and associated weather.  **3 weeks** | **How do minibeasts help us?**  I know that some things in the world are man-made and some things are natural.  **3 weeks** | **How did Grace Darling show compassion for others?**  I know that the past is something that has already happened.  **2 weeks** | **How can we show compassion for our blue planet?**  I can use and draw information from a simple map.  I know I need to respect and care for the natural environment, animals and all living things.  **6 weeks** |
| **Main Subject** | **RHSE – Diversity** | | **Personal, social and emotional development** | **Understanding of the World – Science** | **Understanding of the World-**  **Geography** | **Understanding of the World - History** | **Understanding of the World - History** | **Literacy** | **Literacy** | **Understanding of the World**   * **Geography** | **Understanding of the World**  **Science** | **Understanding of the World**  **History** | **Understanding of the World**  **Science and Geography** |
| **2nd Subject** | **Personal, social and emotional development** | | **Physical development** | **Art** | **Expressive arts and design** | **Personal, social and emotional development** | **Art** | **Understanding of the World** | **Expressive arts and design** | **Expressive arts and design** | **Expressive arts and design** | **Literacy** | **Expressive arts and design** |
| **Narrative** | **Sophie says I can, I will.** | | **Goldilocks eats her greens.** | **Bear Hunt** | **The Christmas Story** | **The Naughty Bus** | **Farmer Duck** | **Jolly Postman** | **Three Little Pigs and Goldilocks** | **Jack and the beanstalk** | **Willbee the Bumble Bee** | **Lighthouse Keepers Lunch** | **Dear Earth** |
| **Class reading** | **What makes me a me?-**  **Sudden Hill –**  **The Big Book of Families –**  **Sophie says I can, I will -** | | **Eat your greens, Goldilocks** | **Shine -  Sarah Asuquo** | **Celebrations around the world** | **The Old Toy Room**  **Peepo** | **The Enormous Turnip**  **Farmer Duck** | **The Jolly Postman** | **Little Red Riding Hood**  **Three Little Pigs** | **Jack and the beanstalk**  **Jim and the beanstalk** | **What the ladybird heard**  **Bees** | **Lighthouse keepers lunch** | **What if sharks disappeared**  **Dear Earth** |
| **Writing/Outcome** | **Write their name**  **Self-portraits – see themselves as special.** | | **Shopping list**  **Teeth experiments** | **Seasons art creation using our senses.** | **Invitation and card writing**  **Christmas party** | **Write some questions to ask an older relative about the toys.** | **Instruction writing for good teamwork** | **Write a letter to the children in Romania by airmail.** | **Court Case** | **Create an information leaflet about growing**  **seasons** | **Create a Bee Hive** | **Instructions for how to make a sandwich** | **Create anti littering posters**  **Sea creature art/sculpture with recyclable materials** |
| **Gateway**  **Learning** | **How have I looked after others – families/home** **and school - PSED** | | **I can take responsibility for healthy choices.** | **How have I challenged myself?**  **How have I approached something new?** | | **How have I completed a task as a team?**  **How have I looked after, helped and supported others in my team?**  **How have I shown determination with my learning?** | | | **I am confident to articulate a message.**  **I can share my ideas with my peers.** | | **I know how being with nature helps my wellbeing.**  **I know what makes a good friend.** | | **I can make a difference to our local seaside and sea creatures.** |

R.E. -core subject, taught weekly Computing-taught weekly PE – Taught Weekly (TU at least once) Music – taught weekly- Charanga