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|  |  | **Galmpton Year Group Curriculum Map 2021-2022 Year …EYFS** |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **No. of weeks** | **7 Weeks** | **7 Weeks** | **7 weeks** | **6 Weeks**  | **5 Weeks** | **6 Weeks 3 days** |
| **Gateway** | **Citizenship** | **Exploration**  | **Leadership** | **Expression** | **Flourishing** | **Citizenship** |
| **Metacognition** | **Independence** | **Collaboration****What can my senses tell me about the world around me?**I know how to ask questions about the world through using my senses.**3 weeks**  | **Creativity** | **Independence** | **Creativity** | **Collaboration** |
| **Key Question** | **What makes me special?**I can talk about myself in positive terms and can express to others my own needs, interests and opinions. **3 weeks** | **How can I keep myself healthy?**I can talk about healthy choices.I know about the effect of exercise on my body.**4 weeks** |  | **How do people celebrate differently?**I know about the features of my own immediate environment.I can locate places on a map.**4 weeks**  | **How can we create a playground of the past?**I know some similarities and differences between playgrounds in the past and now.**2 weeks**  | **Why is it important to work together as a team?** I know about the lives of the people around me and their roles in society. **2 weeks** | **What is the journey of a letter**?I know a range of connectives I can use to extend my sentences. **2 weeks**  | **Is the big bad wolf really bad?**I can ask questions for clarification. **3 weeks**  | **What signs of new life can I see?**I know the world is round.I know about the signs of spring and associated weather.**3 weeks**  | **How do minibeasts help us?**I know that some things in the world are man-made and some things are natural. **3 weeks**  | **How did Grace Darling show compassion for others?**I know that the past is something that has already happened. **2 weeks**  | **How can we show compassion for our blue planet?**I can use and draw information from a simple map. I know I need to respect and care for the natural environment, animals and all living things.**6 weeks** |
| **Main Subject** | **RHSE – Diversity** | **Personal, social and emotional development** | **Understanding of the World – Science**  | **Understanding of the World-** **Geography**  | **Understanding of the World - History** | **Understanding of the World - History** | **Literacy** | **Literacy** | **Understanding of the World*** **Geography**
 | **Understanding of the World****Science** | **Understanding of the World****History** | **Understanding of the World****Science and Geography** |
| **2nd Subject** | **Personal, social and emotional development**  | **Physical development** | **Art**  | **Expressive arts and design** | **Personal, social and emotional development** | **Art**  | **Understanding of the World** | **Expressive arts and design** | **Expressive arts and design** | **Expressive arts and design** | **Literacy** | **Expressive arts and design** |
| **Narrative** | **Sophie says I can, I will.**  | **Goldilocks eats her greens.**  | **Bear Hunt** | **The Christmas Story** | **The Naughty Bus** | **Farmer Duck** | **Jolly Postman** | **Three Little Pigs and Goldilocks** | **Jack and the beanstalk** | **Willbee the Bumble Bee** | **Lighthouse Keepers Lunch** | **Dear Earth** |
| **Class reading** | **What makes me a me?-****Sudden Hill –****The Big Book of Families –** **Sophie says I can, I will -**  | **Eat your greens, Goldilocks** | **Shine -  Sarah Asuquo** | **Celebrations around the world** | **The Old Toy Room** **Peepo** | **The Enormous Turnip****Farmer Duck** | **The Jolly Postman** | **Little Red Riding Hood****Three Little Pigs** | **Jack and the beanstalk****Jim and the beanstalk**  | **What the ladybird heard****Bees** | **Lighthouse keepers lunch** | **What if sharks disappeared** **Dear Earth** |
| **Writing/Outcome** | **Write their name****Self-portraits – see themselves as special.**  | **Shopping list****Teeth experiments**  | **Seasons art creation using our senses.**  | **Invitation and card writing****Christmas party**  | **Write some questions to ask an older relative about the toys.** | **Instruction writing for good teamwork** | **Write a letter to the children in Romania by airmail.**  | **Court Case** | **Create an information leaflet about growing****seasons** | **Create a Bee Hive**  | **Instructions for how to make a sandwich** | **Create anti littering posters** **Sea creature art/sculpture with recyclable materials**  |
| **Gateway****Learning** | **How have I looked after others – families/home** **and school - PSED** | **I can take responsibility for healthy choices.**  | **How have I challenged myself?****How have I approached something new?** | **How have I completed a task as a team?****How have I looked after, helped and supported others in my team?****How have I shown determination with my learning?**  | **I am confident to articulate a message.****I can share my ideas with my peers.** | **I know how being with nature helps my wellbeing.****I know what makes a good friend.** | **I can make a difference to our local seaside and sea creatures.** |

R.E. -core subject, taught weekly Computing-taught weekly PE – Taught Weekly (TU at least once) Music – taught weekly- Charanga