

	Galmpton Curriculum Map Year 4 2021-2022											
Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
No. of weeks	7 Weeks		7 Weeks		7 weeks		6 Weeks		5 Weeks		6 Weeks 3 days	
Gateway	Citizenship		Leadership		Exploration		Expression		Flourishing		Citizenship	
Metacognition	Independence		Creativity		Collaboration		Independence		Creativity		Collaboration	
Key Question	How can we support Afghanistan refugees? Exploration of diversity, empathy and inclusion 3 weeks	Why do so many British citizens choose to holiday in Spain? Look at Spain as a European region. Explore similarities between Spain and the UK. 4 weeks	Why was Isaac Newton a super scientist? Investigate forces including movement over surfaces including magnetic forces. 3 weeks	How can I used watercolour skills to produce a Christmas Card? Exploration of water colour, tones and hues 3 weeks	Did Alfred deserve the title Alfred the Great? How did Alfred change Britain during his reign? Was democracy achieved during this era? 4 weeks	Why does the moon appear to change shape? Exploration of how we see, how shadows are formed, reflection of light and being safe with light. 2 weeks	Wonderful Writers week. Compare the stories and the inspiration behind the books. 2 weeks	How can I enhance a traditional Easter biscuit? Exploration of spices, flavours and textures. 3 weeks	Why are the Yanomami Tribe finding it hard to flourish? Land use, Natural resources, Key physical and human characteristics. Topographical features of mountain ranges. 4 weeks	How do Humans obtain nutrients from their food? Understating of the role of different types of teeth in digestion and understand and construct food chains. 2 weeks	Why is the barn at Torre Abbey called the Spanish Barn? Exploring the Spanish Armada and why this occurred. The history of the Spanish Barn and how this changed over time. 4 weeks	How can we use Art to improve the community? Investigating a modern artist. How sculpture is used to transform the local environment. 2 weeks
Main Subject	Relationships Education	Geography A European Region	Science Forces	ART Drawing and painting	History Anglo-Saxons	Science Physical processes	English PHSCE	DT Food and nutrition	Geography An American Region at Risk	Science Teeth, digestion and foodchains	History Local History Study Tudors	ART Sculpture
Class reading	The boy at the back of the class - Onjali Q Rauf The Journey – Francesca Sanna My Name is not Refugee - Kate Milner	The Story of Ferdinand - Robert Lawson Lola’s Fandago	Marta’s Magnets	The First Christmas	Non-fiction texts	Non-Fiction	Willy the wimp Zoo Piggy Book Tunnel Voices in the park	Various instructions/recipes	The Vanishing Rainforest	Non-Fiction Texts	Historical texts from the national archives about the Spanish Armada	Biographies around the artist
Writing Outcome	Poetry/ Narrative	Persuasive text	Biography – Isaac Newton	Christmas Story – viewpoint of wise men	Persuasive text	Explanation	Narrative	Instructional writing.	Narrative based on Vanishing rainforest	Non-Chronological report - digestion	Information Leaflet (Historical recount)	TBD
Other outcome	Children hold a fund raising event Miles for Refugees / Tea for a refugee	Travel agency shop	Biography about Isaac Newton.	Children make their own Christmas card	Persuasive Text Did King Alfred deserve the title ‘Alfred the Great?’	Explanation text. ‘Why does the moon appear to change shape?’	Letter to Willy, Hannah or mum.	Children make a biscuit and take home recipe card for parents	Narrative	Presentation – link to ICT (powerpoint)	Information Leaflet for Torre Abbey – to be displayed in the Abbey.	Children create an art exhibition open to the community
Gateway Learning	What action have I taken as a result of feeling passionate? How have I embraced opportunities to make a valued contribution? (elect school council rep)		How have I worked with my team to overcome difficulties? (PE)	How have I motivated others? (Austin’s Butterfly – peer coaching)	How do I know what my skills and talents are? How have I shown determination and perseverance?	How do I show my uniqueness through my words and actions? How do I express myself confidently?		How do I seek help when needed?	How have I identified a change to improve my health?	What community project have I been involved with and what difference has that made?		