

Galmpton C of E School Sport Premium Action Plan



Amount of Grant Received – £17,730

NOR-221

Date: September 2018 – 2019

PE teacher contracted to Galmpton (Laura Lewis)

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Impact	Review July 19
Use of specialist sports coach to develop participation in PE and promote a love of physical activity.	<p>Increased participation in PE activities within school and outside.</p> <p>Lesson observations.</p> <p>Pupil and parent questionnaires regarding the quality of PE provision.</p>	<p>Agreed timetable so coach can deliver PE lessons with all year groups.</p> <p>Every class has 2 lesson of physical education a week.</p>	<p>Teachers signposted to teaching expertise of sports coach.</p> <p>Sports coach uses additional curriculum time to focus on skills for upcoming events and competitions</p> <p>Early identification and plans in place for gifted pupils and for those that struggle to engage with P.E.</p> <p>Wide range of physical activities offered at Galmpton to children in lessons</p>	<ul style="list-style-type: none"> Increased engagement in PE lessons and sporting events of reluctant groups. Increased participation of physical activity outside of school. Improved attitude towards healthy eating and exercise. Promotion of values linked to sport such as perseverance, teamwork and respect. Extended provision. Enhanced quality of delivery of PE activities that lead to good pupil progress Increased staffing capacity and sustainability. Safeguarding is effective and children know how to keep themselves physically safe due to effective risk analysis supported by an expert sports coach. 	<p>Sports activities being run every day for children at lunchtime</p> <p>4 afterschool sports clubs. Football and Netball run by external providers.</p> <p>KS1 and KS2 Multisports club run by Laura Lewis</p> <p>Healthy Eating cooking club is also available to children. Run by Jenny Stewart, Anna Maker and April Staddon.</p> <p>This has raised the number of children that participate in activities outside of school.</p> <p>Laura Lewis has every class for 2 lessons of P.e a week. This is the correct amount</p>

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					primary school children should be having.
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<p>Participation and success in competitive school sports.</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> • Calendar of events / fixtures. • Inter-House festival participation. • Website links to sports events • Improved behaviour following weekends and holidays (CPOMS records) 	<ul style="list-style-type: none"> • Festivals delivered for Inter-House competition. • Engage more staff / parents / volunteers / young leaders. • Improve links with other schools via events. 	<p>Paying PE teacher to run sports clubs, or to increase pupils' participation in local school competitions.</p> <p>Inter-House competition to improve pupil participation.</p> <p>Gifted pupils have opportunity to engage with competition, which stretches them.</p> <p>Children have opportunity to engage with a new physical activity.</p>	<ul style="list-style-type: none"> • Increased pupil participation, both inside and outside of school. • Extended provision. • Improved positive attitudes to health and well-being. • Smoother transition to feeder high schools • Improved transition links for feeder secondary school • This competition programme contributes well to pupils' behaviour and welfare. 	<p>Interhouse festivals every month, where the children compete in their school teams. All children take part to win points for their team. Year 5/6 children help with these festivals organising the younger children and running the activities for them.</p> <p>2 extra sports club ran by Laura Lewis for ks1 and ks2 also a netball and football club ran by external providers. Which mean more children engaged in outside of school activities.</p>
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Improving provision for children at lunchtimes	<p>Provide more opportunities for children to access and experience games in school time.</p> <p>Pupil and parent questionnaires.</p> <p>Reduction of accidents in playground due to participation in games.</p> <p>Behaviour of children is improved (CPOM's) and reduction of time outs.</p>	<ul style="list-style-type: none"> PE teacher delivers lunchtime sports clubs to children. Lunchtime provision is extended through independent games planned by PE teacher. PE teacher communicates with MTA's about extended lunchtime provision regarding games. 	<ul style="list-style-type: none"> Develop love of physical activity. Increase engagement in physical activity at lunchtimes. Promote sustainability of healthy lifestyle and well-being. Children reluctant to engage with PE are targeted. Improved resilience of children who give up on physical activity. 	<ul style="list-style-type: none"> Children have increased opportunities to engage with physical activity at lunchtimes. Children have the chance to initiate physical activities themselves. Improved lunchtime provision for physical activity. Vulnerable children and pupil premium pupils have chance to engage with PE. 	<p>Every lunchtime there is a sports activity run by Laura Lewis for different year groups to participate. This has lowered the amount of accidents and issues at lunchtime. As well as the activities there is also, a quiet zone, a football zone and a lot more equipment for the children to use. This is also teaching children to respect lunchtime equipment.</p>

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Develop the use of the sports coach to support and model P.E. teaching across school	Teachers and TA'S demonstrate a deeper knowledge and understanding of PE and can plan lessons very effectively from experience with sports coach	Agree timetable for sports coach to work with teaching staff and lead year groups with extra PE lessons Signpost lessons for reluctant children in P.E and those that are less resilient and struggle with sport.	Teachers signposted to teaching expertise of sports coach. Sports coach uses additional curriculum time to focus on skills for upcoming events and competitions Early identification and plans in place for gifted pupils and for those that struggle to engage with P.E.	<ul style="list-style-type: none"> • More confident and competent staff to deliver PE • Enhanced quality of delivery of PE activities that lead to good pupil progress • Increased staffing capacity and sustainability. • Positive attitudes to health and wellbeing • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PE is positive, which impacts on whole school improvement • Clearer talent pathways and links to feeder schools as teachers know how to identify gifted pupils in a wider variety of sports • Increased school-community links • Positive impact on teachers skillsets 	<p>Teaching assistants outside with Laura Lewis developing their confidence with p.e and knowledge.</p> <p>Laura doing sports with children that they wouldn't necessarily do outside of school(e.g.) hockey and badminton and Frisbee.</p>

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				Safeguarding is effective and children know how to keep themselves physically safe due to effective risk analysis supported by an expert sports coach	
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Improve after school club provision.	Range of sports clubs offered at Galmpton afterschool. Parent Survey	<ul style="list-style-type: none"> Form links with external providers for afterschool clubs. Ensure that a club takes place everyday afterschool, which is linked towards physical activity or leading a healthy lifestyle Parent/pupil questionnaires regarding the choices made available afterschool. 	<ul style="list-style-type: none"> Extended sports provision afterschool for all pupils to enjoy physical activity. 	<ul style="list-style-type: none"> Increased pupil participation of PE afterschool. Improved attitudes to physical activity and well being. Improved links with external providers and coaches. More able children have opportunity to develop skills further with expert coaching. More reluctant children engage with PE outside of school. 	<p>We have a football and a netball club both run by external providers</p> <p>Two clubs a week run by the Laura Lewis</p> <p>Performing arts run by Nicola Hartley</p> <p>A healthy eating cooking club run by two teachers at school.</p>

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To improve sports equipment and resources for children to access.	<p>New PE equipment is accessible to children in lessons and lunchtimes.</p> <p>Greater range of PE activities made available through improved equipment and resources.</p>	<ul style="list-style-type: none"> Use of new equipment in PE lessons as well as lunchtimes and afterschool clubs. Wide range of physical activities delivered at Galmpton with specialist equipment. 	<ul style="list-style-type: none"> Teachers have equipment to deliver PE lessons effectively. Children have opportunity to engage with a range of sports in PE lessons (ultimate frisbee, tri-golf etc). 	<ul style="list-style-type: none"> PE equipment is made more accessible. Greater range of sports offered in mainstream PE lessons to promote engagement. Children explore with a range of sporting equipment to promote a love of PE. Improved delivery of PE lessons. 	<p>New goal posts for the field, this meant that the children were more eager to play during lunchtime as they have the right equipment</p> <p>New tennis balls, tennis balls are a very handy recourse, they are good for the younger children as it works on their co-ordination and their motor skills, having new tennis balls has helped the younger children's progress.</p> <p>We also got bought a basketball hoop for the wall in the playground, which can be used as another activity for lunchtime and also as a good recourse for p.e lessons.</p>

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