Amount of Grant Received – £17,730  NOR-221 Date: September 2017 - 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Area of Focus | Evidence | Action Plan | Effective Use of theFunding | Impact | Cost |
|  Objective 1Use of specialist sports coach to develop resilience and participation in PE. | Increased participation in PE activities within school and outside for selected Pupil Premium children and those that struggle to engage with PE.Increased resilience and team working skills evident in all other areas of the curriculum as well as PE. | Agree timetable for sports coach to work with targeted children for extra PE lessons. Signpost sessions for reluctant children in P.E and those that are less resilient and struggle with engagement. | Teachers signposted to teaching expertise of sports coach. Sports coach uses additional curriculum time to focus on skills to develop attitude towards physical activity.Early identification and plans in place for gifted pupils and for those that struggle to engage with P.E. | * Increased engagement in PE lessons and sporting events of reluctant groups.
* Increased participation of physical activity outside of school.
* Improved attitude towards healthy eating and exercise.
* Promotion of values linked to sport such as perseverance, teamwork and respect.
* Extended provision.
* Enhanced quality of delivery of PE activities that lead to good pupil progress
* Increased staffing capacity and

sustainability.* Safeguarding is effective and children know how to keep themselves physically safe due to effective risk analysis supported by an expert sports coach.
 | £1800 |
|  |  |  |  |  |  |
|  |  |  |  |   |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  Area of Focus  |  Evidence    |  Action Plan     |  Effective Use of the Funding  |  Impact   |  Cost |
|  *Objective 2**Participation and success in competitive school sports in partnership with Brixham CC**(Includes increased numbers of pupils participating in an* *increased range of competitive opportunities as well as success in competitions)*  |  Schools own data / registers * Calendar of events / fixture lists
* Website links to sports events
* Improved behaviour following

weekends and holidays (CPOMS records)     |  * Sports coaches to engage with our

P.E. Lead Mr Trust * Engage more staff / parents / volunteers / young leaders
* Improve links with other schools via events
* Weekend and holiday sports clubs
 |   Paying staff or external sports coaches to run sports clubs, or to increase pupils’ participation in local school competitions    |  * Increased pupil participation
* Extended provision
* Improved positive attitudes to health and well-being and PE
* Smoother transition to feeder high school
* Improved transition links for feeder secondary school
* This competition programme contributes well to pupils’ behaviour and welfare, including physical,
 |  Brixham Bronze level£2960     |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  Area of Focus   | Evidence    | Action Plan     | Effective Use of the Funding  | Impact   | Cost  |
| Objective 3Improved sound and music resources for sporting events, PE Sessions and performing arts including dance. | * Improved provision on sports days
* Improved attendance at sporting events and fixtures
 | * Purchase new sound system
* Increase performing art/dance performances
* Use of sound system for outdoor competitive and team sporting events
* Eg sport’s day, house team sports events, FROGs sporting events
 | * establishing regular outdoor and indoor sporting events systems to enable regular, inter-house sports competitions for pupils of all ages
 | * Give children the opportunity to take part in team building and competitive sporting activities
* Give children the chance to experience a range of sporting activities, including dance that require music
* Develop children’s understanding of team work as a result of organised community sporting events.
 | £400 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Area of Focus   | Evidence    | Action Plan     | Effective Use of the Funding  | Impact   | Cost  |
| Objective 4 -Improving provisions for children at lunchtimes     | Provide more opportunities for children to access and experience games in school time | * Improve markings on the playground.
* Purchase equipment at playtimes.
* Extend playtime provision.
* Implement lunchtime clubs to promote new equipment and markings.
 | * Develop love of physical activity.
* Increase engagement in physical activity.
* Promote sustainability of healthy lifestyle and well-being.
 | * Children have increased opportunities to engage with physical activity at lunchtimes.
* Children have the chance to initiate physical activities themselves.
* Improved lunchtime provision for physical activity.
 |  £3800 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Area of Focus | Evidence | Action Plan | Effective Use of theFunding | Impact | Cost |
|  Objective 5-Develop the use of the sports coach from Torquay United to support and model P.E. teaching across school  | Teachers demonstrate a deeper knowledge and understanding of PE and are able to plans lessons very effectively from experience with sports coach  | Agree timetable for sports coach to work with teaching staff and lead year groups with extra PE lessons Signpost lessons for reluctant children in P.E and those that are less resilient and struggle with sport. | Teachers signposted to teaching expertise of sports coach. Sports coach uses additional curriculum time to focus on skills for upcoming events and competitions Early identification and plans in place for gifted pupils and for those that struggle to engage with P.E. | * More confident and competent staff to deliver PE
* Enhanced quality of delivery of PE activities that lead to good pupil progress
* Increased staffing capacity and

sustainability. * Positive attitudes to health and wellbeing
* Improved behaviour and attendance and reduction of low level disruption
* Improved pupil attitudes to PE Positive impact on whole school improvement
 | £8,750 |
|  |  |  |  | * Clearer talent pathways and links to feeder schools as teachers know how to identify gifted pupils in a wider variety of sports
 |  |
|  |  |  |  | * Increased school-community links
 |  |
|  |  |  |  | * Positive impact on teachers skillsets
 |  |
|  |  |  |  | * Safeguarding is effective and children know how to keep themselves physically safe due to effective risk analysis supported by an expert sports coach
 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Area of Focus | Evidence | Action Plan | Effective Use of theFunding | Impact | Cost |
| Objective 6  Storage and organisation of Sports equipment and resources | New PE shed built for PE equipment storage.Improved delivery of PE lessons.Greater range of PE activities made available. | * PE equipment is made more accessible for PE lessons.
 | * Teachers have equipment to deliver PE lessons effectively.
* Children have opportunity to engage with a range of sports in PE lessons.
 | * PE equipment is made more accessible.
* Greater range of sports offered in mainstream PE lessons to promote engagement.
* Children explore with a range of sporting equipment to promote a love of PE.
* Improved delivery of PE lessons.
 | £2000 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |