Galmpton C of E School Sport Premium Action Plan 2019-2020

Amount of Grant Received – £17,000 NOR-221 Date: September 2019 – 2020

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Impact	Review April 2021
Use of specialist sports coaches from **Torquay United** to develop participation in PE and train staff to deliver high quality sporting opportunities (5 days a week for 4.5 hours a day) **COST £12,920**	Lunchtime club provision- more children taking part in Sports clubs Additional after school clubs across the school developing P.E. skills for all Increased participation in PE activities within school and outside. Lesson observations. Pupil and parent questionnaires regarding the quality of PE provision.	Agreed timetable so coaches can deliver PE lessons with all year groups. Every class has 2 lessons of physical education a week. TU create plan for all classes	Teachers signposted to teaching expertise of sports coach. Sports coach uses additional curriculum time to focus on skills for upcoming events and competitions Early identification and plans in place for gifted pupils and for those that struggle to engage with P.E. Wide range of physical activities offered at Galmpton to children in lessons	○ Increased engagement in PE lessons and sporting events of reluctant groups. ○ Increased participation of physical activity outside of school. ○ Improved attitude towards healthy eating and exercise. ○ Promotion of values linked to sport such as perseverance, teamwork and respect. ○ Extended provision. ○ Enhanced quality of delivery of PE activities that lead to good pupil progress ○ Increased staffing capacity and sustainability. ○ Safeguarding is effective and children know how to keep themselves physically safe due to effective risk analysis supported by an expert sports coach.	We have continued through all lockdowns to provide PE and Sports lessons for all children. TAs and some teachers now have a greater range of skills to deliver quality P.E. lessons themselves. Lunchtime clubs have continued and feedback from children continues to be positive. See P.E. leads feedback form from pupils. TU organised the Devon games for us whilst in Lockdown and the impact of their work can be seen in our Gold award that we received for having the best uptake over the Summer lockdown period.

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Additional Swimming Fully embed and improve the teaching of swimming to further accelerate progress in swimming lessons with top up sessions for pupils in Year 5 and Year 6. **£1500**	By the end of KS2 children should be able to: • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively, for example, front crawl, backstroke and breaststroke • perform a safe self-rescue in different water-based situations	Identify children who will need booster sessions to further develop their skills to reach expected levels ● More children enjoy swimming lessons and participating in swimming and water based activities beyond school ● PE assessment to include swimming data	Minibus-@ £10.00 p/w Instructor-£24.00 P/W Hire of pool-£83 P/W	All Year 6 swimmers are able to swim 25 metres confidently. There is a high quality of professional development and training for staff to support high quality swimming and water safety lessons for pupils.	We have planned for Year 6 weaker swimmers to have extra lessons beginning Summer 1. Next year, the school will need to make provisions to provide swimming for the classes that were unable to attend this year. We need to prioritise the eldest children in the school and consider COVID implication.

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Resources New/Replenishment of equipment Ensure there is sufficient high quality equipment for all pupils to be engaged. Ensure there is a good range of PE resources that will provide a variety of sporting experiences. **£2500**	PE sheds are well stocked with quality PE resources that are suitable for all ages and all abilities.	NH to review equipment with EP Clear out and improve storage of current equipment Carry our resources audit and review equipment needed with TU	1. The profile of PE and sport is raised across the school as a tool for whole-school improvement 2. Increased confidence, knowledge and skills of all staff in teaching PE and sport 3. Broader experience of a range of sports and activities offered to all pupils	Children have a good range of equipment at lunchtimes and for PE lessons. Equipment is of good quality and there are enough resources for all children. Children use the resources skilfully to improve a range of PE skills Consider equipment to be used at lunchtimes to make them more active • Identify essential equipment to be able to deliver effective PE lessons and after school clubs	New equipment has been bought throughout the year in order for pupils to gain the best experiences in PE and sport. For example, pupils have a rugby racket/tennis ball each during the lesson. This is essential for god progress. Equipment has been bought for lunchtime play including giant outdoor games such as jenga, connect 4 and skittles to further enhance sports day. We also purchased some new goal posts for the field.