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|  | **Galmpton Year Group Curriculum Map 2021-2022 Year 1** | | | | | | | | | | |
| **Term** | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | **Summer 2** | |
| **No. of weeks** | **7 Weeks** | | **7 Weeks** | | **7 weeks** | | **6 Weeks** | | **5 Weeks** | **7 Weeks** | |
| **Gateway** | **Citizenship** | | **Exploration** | | **Leadership** | | **Expression** | | **Flourishing** | **Citizenship** | |
| **Metacognition** | **Independence**  Good/Bad Plan | | **Creativity**  Spider Diagram | | **Collaboration**  Circle Map | | **Independence**  Bubble map | | **Creativity**  Ladder ranking | **Collaboration**  Critique stems | |
| **Key Question** | **What can we learn from the book ‘The Proudest Blue’?**  Exploration of compassion/diversity  3 weeks | **What can I learn from a map?**  Using maps to locate where we live, looking at features of a map and compass points  4 weeks | **How can science help us build a bridge?**  Exploration of different materials and their suitability for a purpose  5 weeks | **How can we design and make a Christmas cracker?**  Joining materials  2 weeks | **How were we determined that the Great Fire of London would never happen again?**  Using sources tp find out about the past and what we have learnt form the past.  4 weeks | **How does a plant grow?**  Structure of a plant, what do plants need/classification  3 weeks | **Wonderful Writing**  Look at narrative through drama  2 weeks | **How can we improve the school environment using sculpture?**  Design and create something that works  **4 weeks** | **What would it be like to live in London?**  Locate London on a map, identify landmarks and compare to our locality.  4 weeks | **How can I express my character through art?**  Exploring how Lorna Simpson explores race and gender through her art  3 weeks | **How has technology changed?**  Looking at artefacts to find out about the past  4 weeks |
| **Main Subject** | **RSHE –** Cultural Diversity | **Geography**  **My local area** | **Science**  **Materials** | **DT**  **make something that works** | **History**  **significant event** | **Science – plants** | **Literacy** | **Art**  **sculpture** | **Geography**  **locality comparison** | **Art**  **Line drawings** | **History**  **Changes within living memory** |
| **Class reading** | Am I enough  Mixed  Proudest blue | Follow that map  Me on the map | Izzy Peck – Architect  Rosie Revere – Engineer  Ada Twist – Scientist  21 elephants | The most magnificent thing | Mary and the Great Fire of London  Vlad and the fire | The Little Gardener  The Tree  We planted a tree  Edie’s Garden | My Friend Earth  The boy who turned off the sun | The most magnificent thing  The Tin Forest | Paddington’s Post  Love to Paddington  Katie in London | Inside out film  The lion inside | Flotsam  Peepo |
| **Writing Outcome** | Class book about differences | Directional instructions | Narrative /Biography | Instructional writing | Newspaper report/Narrative | Information leaflet | Write a script for a presentation | Narrative | Letters back to home about London/Narrative | Narrative | Presentation using ICT |
| **Enquiry Outcome** | A class respect charter | Create a map for Galmpton touring Park | Create a bridge we can stand on | Create a Christmas Cracker | Create a news report from the time of the Great Fire | Create a garden area | Writing a story for the Reception Class | Create Sculptures for the school | Present our findings about London to the parents | Create Art for the whole school art event | Create a powerpoint for others to learn from |
| **Gateway**  **Learning** | How do we respect others  And show compassion | Make a map for the visitors at Galmpton Touring Park | Challenging ourselves to create a bridge | Ow have we improved? | Working together to create a news report | Working as a team to create a garden | Expressing ourselves through writing | Expressing ourselves through art | How have you challenged yourself? | Showing empathy for others | Take responsibility for sharing what we have learnt |

**Seasons and change to be taught throughout the year**

**Music and RE standalone**

**ICT – standalone Coding**