|  |  |
| --- | --- |
|  | **Galmpton Year Group Curriculum Map 2021-2022 Year 1** |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **No. of weeks** | **7 Weeks** | **7 Weeks** | **7 weeks** | **6 Weeks**  | **5 Weeks** | **7 Weeks** |
| **Gateway** | **Citizenship** | **Exploration** | **Leadership** | **Expression** | **Flourishing** | **Citizenship** |
| **Metacognition** | **Independence**Good/Bad Plan | **Creativity**Spider Diagram | **Collaboration**Circle Map | **Independence**Bubble map | **Creativity**Ladder ranking | **Collaboration**Critique stems |
| **Key Question** | **What can we learn from the book ‘The Proudest Blue’?**Exploration of compassion/diversity3 weeks | **What can I learn from a map?**Using maps to locate where we live, looking at features of a map and compass points4 weeks | **How can science help us build a bridge?**Exploration of different materials and their suitability for a purpose5 weeks | **How can we design and make a Christmas cracker?**Joining materials2 weeks | **How were we determined that the Great Fire of London would never happen again?**Using sources tp find out about the past and what we have learnt form the past. 4 weeks | **How does a plant grow?**Structure of a plant, what do plants need/classification3 weeks | **Wonderful Writing**Look at narrative through drama2 weeks | **How can we improve the school environment using sculpture?**Design and create something that works**4 weeks** | **What would it be like to live in London?**Locate London on a map, identify landmarks and compare to our locality.4 weeks | **How can I express my character through art?**Exploring how Lorna Simpson explores race and gender through her art3 weeks | **How has technology changed?**Looking at artefacts to find out about the past4 weeks |
| **Main Subject** | **RSHE –** Cultural Diversity | **Geography** **My local area** | **Science**  **Materials** | **DT** **make something that works** | **History** **significant event**  | **Science – plants** | **Literacy** | **Art** **sculpture** | **Geography** **locality comparison** | **Art** **Line drawings** | **History****Changes within living memory** |
| **Class reading** | Am I enoughMixedProudest blue | Follow that mapMe on the map | Izzy Peck – ArchitectRosie Revere – EngineerAda Twist – Scientist21 elephants | The most magnificent thing | Mary and the Great Fire of LondonVlad and the fire | The Little GardenerThe TreeWe planted a treeEdie’s Garden | My Friend EarthThe boy who turned off the sun | The most magnificent thingThe Tin Forest | Paddington’s PostLove to PaddingtonKatie in London | Inside out filmThe lion inside | FlotsamPeepo |
| **Writing Outcome** | Class book about differences | Directional instructions | Narrative /Biography | Instructional writing | Newspaper report/Narrative | Information leaflet | Write a script for a presentation | Narrative  | Letters back to home about London/Narrative | Narrative | Presentation using ICT |
| **Enquiry Outcome** | A class respect charter | Create a map for Galmpton touring Park | Create a bridge we can stand on | Create a Christmas Cracker  | Create a news report from the time of the Great Fire | Create a garden area | Writing a story for the Reception Class | Create Sculptures for the school | Present our findings about London to the parents | Create Art for the whole school art event | Create a powerpoint for others to learn from |
| **Gateway****Learning** | How do we respect othersAnd show compassion | Make a map for the visitors at Galmpton Touring Park | Challenging ourselves to create a bridge | Ow have we improved?  | Working together to create a news report | Working as a team to create a garden | Expressing ourselves through writing | Expressing ourselves through art | How have you challenged yourself? | Showing empathy for others | Take responsibility for sharing what we have learnt |

**Seasons and change to be taught throughout the year**

**Music and RE standalone**

**ICT – standalone Coding**