**Our Geography Learning Question:**

***‘Why did Boscastle flood and what was the impact?’***

**During this learning enquiry we will find out what happened in Boscastle floods in 2004. As part of the enquiry we will explore the possible causes of the flood, what the immediate impact of the flood was and what the long term environmental, social and economic impacts were. Our outcome will be to make a presentation of the event using models, music and a detailed explanation.**

**English**

**We will look at explanations of other natural disasters to identify the key features that must be included in our own explanations.**

**In our writing we will:**

* Choose a range of geographical vocabulary.
* Use relative clauses to give the reader extra information
* Use interesting fronted adverbials that express when and where the events happened.
* Use passive voice.
* Use language of cause and effect.

**In reading** we will be developing our stamina and speed of reading as well as developing comprehension of the texts, making inferences, and retrieving information from non-fiction texts.

**Foundation Subjects:**

**P.E** will be delivered by Torquay United where they will be focusing on Tennis and Mrs White will teach circuits.

**Music –** We will compose our own music on glockenspiels to represent different stages of the flood.

**ICT** – We will use power point to make a presentation of the flood for our explanations.

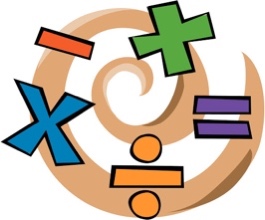
**RE** – We will be answering the question “What does it mean to be a Muslim in Britain today?”

**Mathematics**

**Over the next four weeks we will be focusing developing our mathematical knowledge and skills by:**

* Rounding number to a million.
* Finding out about negative numbers.
* Using roman numerals
* Adding two 4-digit numbers
* Adding with exchanges.
* Subtracting two 4-digit numbers
* Subtracting with exchanges.

We will also be focusing on making sure we can quickly recall all our multiplication facts



**Citizenship**

**(Our character value)**



***I can show compassion, empathy and drive.***