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| **Galmpton C of E Primary Long Term Planner Year 5** | | | | | | | | | | | | | |
| **Autumn 1** | | **Autumn 2** | | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | | |
| **Citizenship** | | **Exploration** | | | **Leadership** | | **Expression** | | **Flourishing** | | **Citizenship** | | |
| **Year Group Key Knowledge and Skills** | | | | | | | | | | | | | |
| **RSHE**  **2 weeks+2 days** | **Geography**  **3 weeks** | **Science**  **2 weeks** | **DT**  **2 weeks** | **Narrative**  **Writing**  **3 weeks** | **History**  **4 weeks** | **Science**  **2 weeks** | **Art**  **3 weeks** | **Writing**  **3 weeks** | **Geography**  **3 weeks** | Science  **2 weeks**  **+ 4** | **History**  **4**  **weeks** | **RSE-3 days** | **Art**  **2 weeks** |
| Why stereotyping is wrong and how to respond to it/bullying/  understanding difference | Migration,  Employment,  continents | Earth, space and  Forces. | Pulleys and levers | Whole school  Christmas  writing  experience | Ancient civilisations - Aztecs | States of matter | Art - glass paintings | Narrative writing heroes and villains | Human impact on the environment | Classification/  lifecycles | The Ancient Greeks | Talking about puberty, the reproductive system | Textiles-  create tapestries  using a variety  of materials |
| **Key Enquiry Question** | | | | | | | | | | | | | |
| How can we be a school that embraces differences? | What does it mean to be forced to flee? | How is life on Earth different to living in space? | How can I use my knowledge of forces to make a toy? | How can I we spread wonder and joy this Christmas to others? | Who was the Most Effective Aztec Leader? | Why do states Matter? | How can I create a Frida Kahlo inspired piece of art? | Can I create a story with a series of unfortunate events? | Why are the Yanomami finding it hard to flourish? | What is the strangest lifecycle in Nature? | What was it like growing up in Ancient Greece? | How does my body change during puberty? | Can I create a tapestry hanging that will enhance the school  Environment? |
| **Writing Genre** | | | | | | | | | | | | | |
| Poetry/  Pansy boy/  Maya Angelou | Fact file | Science report | N/A | Narrative | Balanced Argument | Explanation  powerpoint | Infographic page about the artist Frida Kahlo | Narrative | Debate | Persuasion | Diary | N/A | Critical review. |
| **Teaching of Other Subjects**  **Religion and Worldviews** – a core subject taught weekly **Music-** weekly lessons using the Charanga programme **MFL-**weekly lessons using the PLN Spanish Programme  **PE/Games** including swimming in KS2 taught weekly | | | | | | | | | | | | | |